

Community Emergency Response Training

Ability Oriented Training

**Washington State
Citizen Corps Council**



Community Emergency Response Training

- **For individuals with varying abilities**
- **Concept & Opportunity**
- **Aspirations**
 - **Increase preparedness**
 - **Develop inclusive curriculum**
 - **Pilot course**



Establishing a committee

○ Partnerships

- DHS-FEMA – Region X & VIII
- WCNCS/State Citizen Corps Council
- King County Office of Emergency Management
- Kitsap County Department of Emergency Management
- Community Service Center for the Deaf and Hard of Hearing
- disAbility Resource Network
- Washington Coalition of Citizens with disAbilities





Goals and Objectives

○ **Revise CERT**

- **Student manual**
- **Trainers manual**
- **Materials, resources and methods**

○ **Build**

- **Multi-formatted trainer tool packet**
- **Multi-formatted student tool packet**

- **Identify remaining barriers to access and propose future changes and targets**

- **Pilot a CERT train-the-trainer**
- 

Timeline

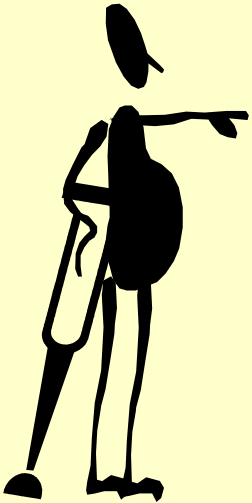
- Planning
- Committee
- Curricular revisions
- Acceptance. . .





Mission

The **Mission** of this Community Emergency Response Training curriculum is to train citizens from a **variety of communities** to help individuals prepare themselves, their families, their workplaces and neighbors to respond appropriately in the event of a catastrophic disaster.





Train-the-Trainer Goals

1. Teach trainers to **empower** individuals in emergency preparedness, mitigation and response.

2. Teach the importance of personal safety to individuals who respond to emergencies.

3. Provide information about individual and community preparedness for a three day period following a disaster.

4. Emphasize knowledge about local resources; teach trainers to **tailor their training** to the community they are in.

5. Train to the **specific circumstances** of the individuals in their classroom.

6. Train to the **participant's personal level of ability.**



Training Goals

Empower individuals in emergency preparedness, mitigation and response through hands on training.

Teach the importance of personal safety to individuals who respond to emergencies.

Provide information about individual and community preparedness for the period following a disaster.

Engage individuals in volunteering opportunities to support their community.



Planning

- Utilization of Subject Matter Experts
- Curriculum Development
- Trainer assignments
- Participants



Logistics

- Student Registration
- Hotel Coordination
- Training Space
- Interpreters
- Participant Accommodations
- Community Support



Operations

- Teaching Methods
- Hands-on Training
- Descriptive Language
- Planning/
Mitigation DVD



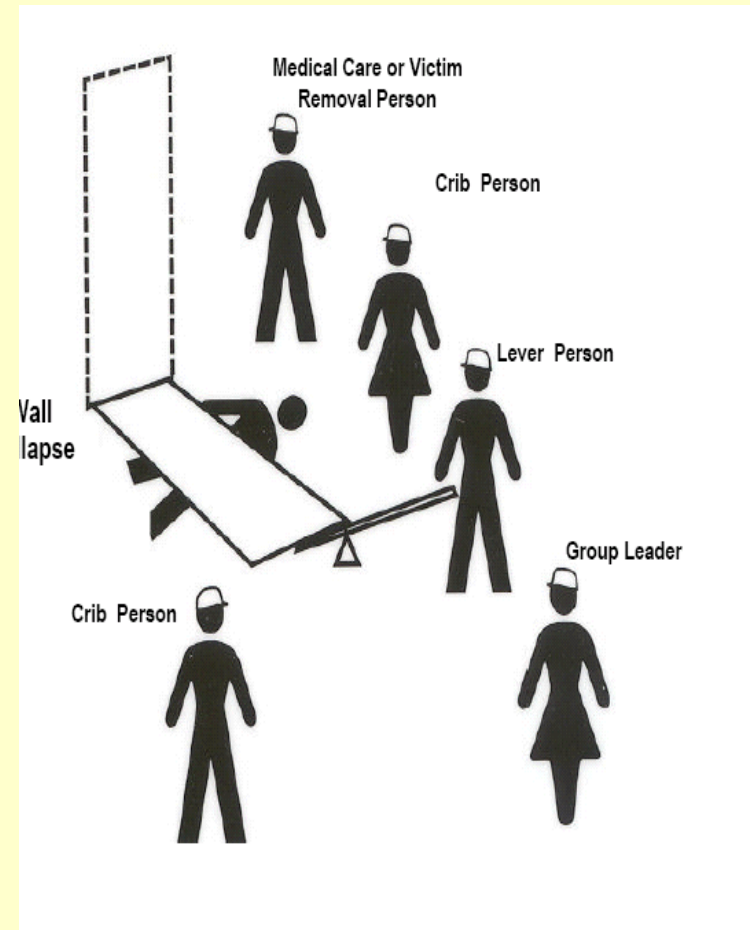
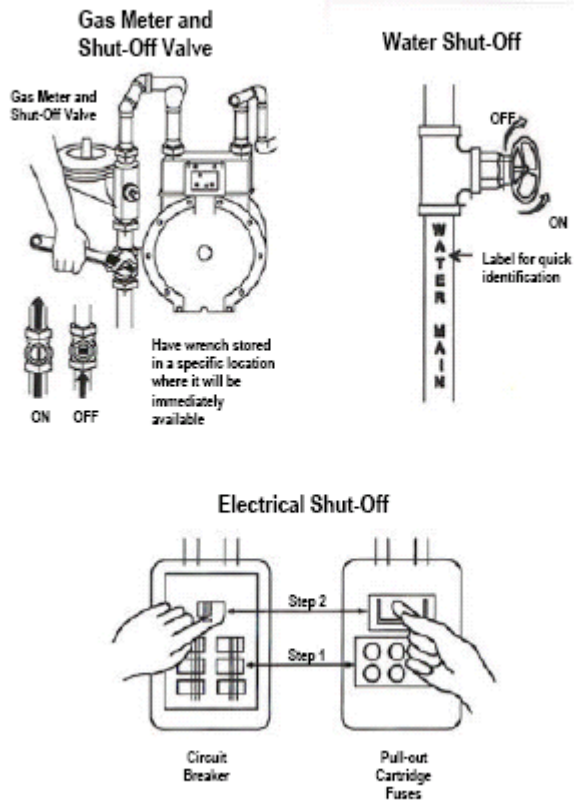


Ability Oriented

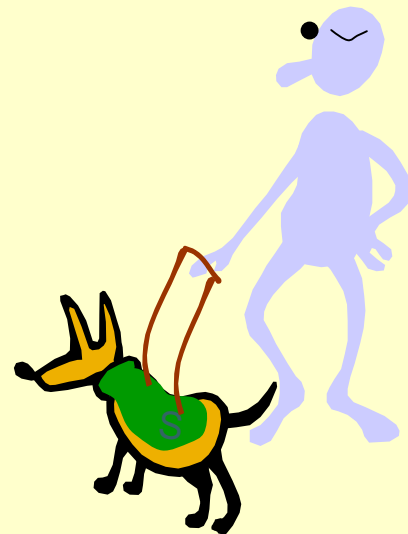
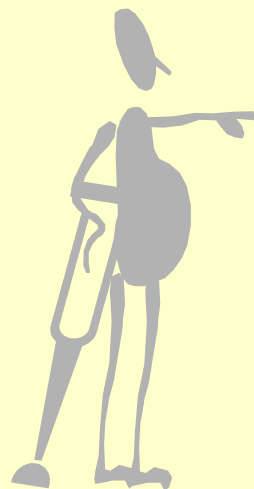
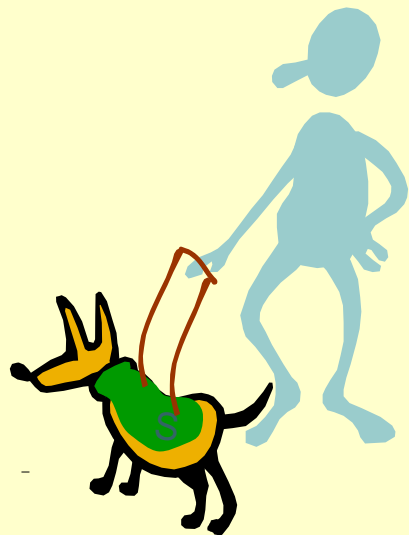
Methodologies

Original Images

Utility Shut-Offs



Engaging the Students



Engaging Students



**Tactile Teaching:
The blanket
carry.**



Learning Styles

- Visual/Verbal
- Visual/Nonverbal
- Tactile/Kinesthetic
- Auditory/Verbal



Social Location

- People's needs and capabilities are affected by their locations within a society.
- Location just doesn't refer to physical location (such as the difference between living on a hill or by the river of a flood prone community)



Manual Design

○ Old Manual

- **Bullet format**
- **Straight left margin**
- **Pictures not numbered, nor described**
- **Small pictures**

○ New Manual

- **Outline format**
- **Indented text**
- **Pictures labeled, numbered, described**
- **Pictures full page**
- **Page labeling**

Administration

- Funding
- Deliverables
- Assumptions
- Accessible materials



Lessons Learned

- **Everyone** has a role in community preparedness.
- **Engage** the community in Ability Oriented Community Emergency Response Training.
- **Everyone** has a role on a CERT Team



Lessons Learned “Continued”

- “No one way of doing things.”
- Disaster Simulation
- Follow-up training opportunities
- Cadre of Speakers
- New inclusive Curriculum



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